



Sports Premium Strategy REVIEW 2017-18

Summary information					
School	Albemarle Primary School				
Academic Year	2017-18	Total number of pupils	363 254 (Yrs 1-6)	Sports Premium Budget: (£16,000 + £10 per pupil in Years 1 – 6)	£18,540
<p>Overview At Albemarle we believe that Physical Education contributes significantly to children’s learning and development across physical, social, emotional and cognitive domains. We are committed to a model of curriculum delivery that focuses on a developmental, inclusive and safe approach, where children’s acquisition of fundamental movement skills is of high priority. We believe that, when Early Years and Primary Physical Education are taught well, that they lay the foundation for a healthy lifestyle. Our aim for all pupils is to develop a movement vocabulary and a rich movement competence that will both support and encourage their access to and participation in lifelong physical activity.</p>					

School Development Plan Objectives:
<ul style="list-style-type: none"> • To raise (attainment and) standards in writing in Key Stage 1 (and 2) by ensuring pupils continue to build on the good start made in the Early Years Foundation Stage (OFSTED priority from 2009 Full Inspection) (including Pupil Premium) • To raise Key Stage 2 standards in Maths (including Pupil Premium) • To instil a growth mind set approach (across all aspects of school life) • To embed consistent practises and processes which are in line with the school’s vision • To raise achievement through the learning environment • To drive school improvement through working in collaboration with other professionals and organisations • To increase the percentage of attendance to 97% by the end of the Summer term 2018



How to use the PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer. This means that the premium should be used to:

- develop or add to the PE and sport activities that the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

You should **not** use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)



Desired Outcomes		
Objective		Success criteria
A.	To ensure that 100% of PE sessions are graded as good or better over the course of the academic year.	<ul style="list-style-type: none"> • Observations will show all lessons to be graded good or better across the school. • The Motivational Leader will provide support to class teachers through planning and modelling effective practice.
B.	To increase the opportunities for extra-curricular learning through the continued implementation of after school sports clubs.	<ul style="list-style-type: none"> • There will be a wide variety of after school sports club on offer to pupils to attend. • External professionals will be used to further develop the range of provision offered to pupils.
C.	To increase participation levels in competitive sports.	<ul style="list-style-type: none"> • Inter house sports competitions. • Continue to ensure that PE sessions promote competition between houses. • Children will understand the need to win, lose and participate respectfully.
D.	To improve participation levels in sports and physical activity at lunch time.	<ul style="list-style-type: none"> • Lunch time supervisors will be provided with training in games and sports. • The Motivational Leader will provide a range of lunch time sports for children to participate in. • Lunch times will represent an extended learning opportunity for pupils at Albemarle. Children develop their understanding about key rules and how to win and lose.
E.	To establish wider links with neighbouring schools with a view to increasing opportunities for competitive sport.	<ul style="list-style-type: none"> • By the end of summer 2018 pupils will have participated in Intra school sports competitions. • By the end of summer 2018, pupils will have participated in competitive sport against one another within 2 different sports.
F.	<p>To ensure that as many children as possible are capable of swimming 25 metres unaided through the implementation of extra tuition.</p> <p><i>The Amateur Swimming Association (ASA) revealed that 55% of pupils aged 7-11 could swim 25 metres.</i></p>	<ul style="list-style-type: none"> • Most if not all Year 6 pupils will be confident and competent in the water when swimming. • Most if not all Year 6 pupils will be familiar with basic self-rescue techniques. • Most if not all Year 6 pupils will be able to swim 25 metres unaided by the time they leave for secondary school.



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Review of Expenditure					
Academic year	2017-18				
Item/Project	Outcome Objectives	Phase/Pupil Focus	Key Impact Targets	Impact Review	Cost
Active Play Time – Mytime Active Project is designed to better equip lunchtime supervisors for sports/skills based games for children to participate in.	D	All pupils	<ul style="list-style-type: none"> Lunchtime supervisors will be confident in running small group skills/sports sessions for the children to participate in. Lunch times will become more structured and behaviour will further improve. Children will have opportunities to participate in daily exercise. 	<p>Training for lunchtime supervisors completed.</p> <p>Lunchtime supervisors more engaged in leading small group activities.</p> <p>Motivational leader provides a range of structured physical activities for children to enjoy over the course of a week.</p>	£300.00
Inter-house sports competitions	C	All pupils	<ul style="list-style-type: none"> PE lessons will promote in-house competition for pupils. Termly Inter house competitions. 	<p>House system clearly embedded amongst all aspects of school life.</p> <p>Inter house competitions are a regular occurrence within PE lessons.</p>	
Annual Sports Day through established links with local Secondary School.	C & E	All pupils	<ul style="list-style-type: none"> Sports day will celebrate competition within the school. Opportunity to celebrate sporting achievement Opportunity for parents to support PE and Sport at Albemarle. 	<p>Sports Day saw all pupils from Early Years to Year 6 participate in a range of competitive sports/activities.</p> <p>Parental engagement during these events was high.</p>	£200.00
Kings Intra Sports Day	C & E	KS2	<ul style="list-style-type: none"> KS2 competition with 3 other primary schools. Children have opportunity to test skills against pupils from other schools. 	<p>Year 3, 4 and 5 pupils participated in the Kings Sports Day – with all year groups finishing 1st in the respective categories.</p> <p>Pupils demonstrated clear progression of skills in competitive environment.</p>	
CRUNCH Study	B	KS2	<ul style="list-style-type: none"> Children participating develop clear understanding of health benefits provided by exercise and healthy eating. 	<p>45 children from across Year 4, 5 and 6 were supported by nurses to develop their understanding of healthy eating and regular exercise.</p>	£200.00
Teddy Tennis	B	KS1 & Early Years	<ul style="list-style-type: none"> Extension of after school provision 	<p>External club attended by</p>	£1916.00



Yoga After School Club	B	KS1 & Early Years	<ul style="list-style-type: none"> Extension of after school provision 	External club attended by	£920.00
Yoga Teacher for Lunch time club	B	KS1 & KS2	<ul style="list-style-type: none"> Extension of after school provision Structured activities provided for pupils at lunch time. 	External club attended by Supported children's well-being and provided a calm environment for pupils.	£160.00
Swimming Sessions with extra tutors.	E & F	KS2	<ul style="list-style-type: none"> Children are confident in the water and are safe on poolside. Children can independently swim 25 metres. 	During Summer Term an extra swimming tutor was employed to maximise progress for pupils resulting in 76% of children being able to independently swim 25 metres.	£1920.00
Sports Coach (Motivational Leader) Including after school sports clubs.	A, B, C, D & E	All pupils	<ul style="list-style-type: none"> 100% of PE lessons are graded good or better. Pupils receive at least 3 opportunities a weeks to participate in active sports during lesson time, lunch time or after school clubs. Pupils have access to a range of after school clubs. (Football, Tag Rugby, Basketball, Gymnastics) 	100% of PE lessons taught by Motivational Leader were graded as Good with Outstanding features. Minimum of 2 opportunities for pupils to participate in active sports during weekly PE sessions. Further opportunities available at lunch time and after school clubs. Learning walks show children's understanding of the importance of a healthy lifestyle.	£13,000.00 £1800.00
Wandsworth Sports CPD Network	A, B, C, D, F & E	All pupils	<ul style="list-style-type: none"> Awareness of ongoing CPD for teachers within the borough. Access to resources, competitions and wider information linked to providing high quality sport and physical activity at the school. 	Motivational leader and AHT receive regular updates on competitions, training and resources.	£300.00
Total Cost:					£20,716.00



Swimming Provision Review 2017-18

Swimming and Water Safety (self-rescue) Evaluation	
<p>Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:</p> <ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] • perform safe self-rescue in different water-based situations. 	
	2017-18
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	76%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	68%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	68%

Future Areas for Development (2018-19)
<ul style="list-style-type: none"> • To increase the amount of children able to swim 25 metres by the time they leave Primary School. • Ensure that an extra swimming teacher is funded for the duration of the academic year. • To increase the amount of opportunities for children to participate in competitive sports against other schools.

