



Sports Premium Strategy 2018-19

| Summary information | | | | |
|---|--------------------------|-------------------------------|----------------------|--|
| School | Albemarle Primary School | | | |
| Academic Year | 2018-19 | Total number of pupils | 383 280 (Yrs 1-6) | Sports Premium Budget: (£16,000 + £10 per pupil in Years 1 – 6) £18,800 (Current) |
| <p>Overview At Albemarle Primary School we believe that Physical Education contributes significantly to children’s learning and development across physical, social, emotional and cognitive domains. We are committed to a model of curriculum delivery that focuses on a developmental, inclusive and safe approach, where children’s acquisition of fundamental movement skills is of high priority. We believe that, when Early Years and Primary Physical Education are taught well, that they lay the foundation for a healthy lifestyle. Our aim for all pupils is to develop a movement vocabulary and a rich movement competence that will both support and encourage their access to and participation in lifelong physical activity.</p> | | | | |

| School Development Plan Objectives: |
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| <ul style="list-style-type: none"> To raise (attainment and) standards in writing in Key Stage 1 (and 2) by ensuring pupils continue to build on the good start made in the Early Years Foundation Stage (OFSTED priority from 2009 Full Inspection) (including Pupil Premium) To continue to raise attainment in Maths (through the implementation of Maths Mastery) To embed an ‘emotionally intelligent’ climate (for learning through the wider curriculum and across all aspects of school life) To (enrich the provision and) close the gap in attainment for Disadvantaged children, those with SEND and their peers. To enhance levels of leadership and develop staff capacity across the school. To drive school improvement through working in collaboration with other professionals and organisations. |



How to use the PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer. This means that the premium should be used to:

- develop or add to the PE and sport activities that the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

You should **not** use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)



| Desired Outcomes | | |
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| Objective | | Success criteria |
| A. | To provide all children with an enhanced, high quality PE curriculum. | <ul style="list-style-type: none"> • Observations will show all lessons to be graded good or better across the school. • The Motivational Leader will provide support to class teachers through planning and modelling effective practice. |
| B. | To continue to increase the opportunities for extra-curricular learning through the continued implementation of after school sports clubs. | <ul style="list-style-type: none"> • There will be a wide variety of after school sports club on offer to pupils to attend. • External professionals will be used to further develop the range of provision offered to pupils. |
| C. | To further increase participation levels in competitive sports through increasing links with other schools. | <ul style="list-style-type: none"> • Inter house sports competitions. • Continue to ensure that PE sessions promote competition between houses. • Children will understand the need to win, lose and participate respectfully. |
| D. | To enhance the quality and participation levels of physical activity at lunch time. | <ul style="list-style-type: none"> • Lunch time supervisors will be provided with training in games and sports. • The Motivational Leader will provide a range of lunch time sports for children to participate in. • Lunch times will represent an extended learning opportunity for pupils at Albemarle. Children develop their understanding about key rules and how to win and lose. |
| E. | <p>To ensure that as many children as possible are capable of swimming 25 metres unaided through the implementation of extra tuition.</p> <p><i>The Amateur Swimming Association (ASA) revealed that 55% of pupils aged 7-11 could swim 25 metres.</i></p> | <ul style="list-style-type: none"> • Most if not all Year 6 pupils will be confident and competent in the water when swimming. • Most if not all Year 6 pupils will be familiar with basic self-rescue techniques. • Most if not all Year 6 pupils will be able to swim 25 metres unaided by the time they leave for secondary school. |



| Planned expenditure | | | | | |
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| Academic year | 2018-19 | | | | |
| Item/Project | Outcome Objectives | Phase/Pupil Focus | Key Impact Targets | Staff lead | Cost |
| Wandsworth Sports CPD Network | A, B, C, D & E | All pupils | <ul style="list-style-type: none"> Awareness of ongoing CPD for teachers within the borough. Access to resources, competitions and wider information linked to providing high quality sport and physical activity at the school. | Motivational Leader | £300.00 |
| Competitive sports with against other local schools | C | All pupils | <ul style="list-style-type: none"> Albemarle participate in competitive matches against other schools within 3 different sports | Motivational Leader AHT | Staff Release £300.00 |
| Annual Sports Day through established links with local Secondary School. | C | All pupils | <ul style="list-style-type: none"> Sports day will celebrate competition within the school. Opportunity to celebrate sporting achievement Opportunity for parents to support PE and Sport at Albemarle. | School Business Manager | £200.00 |
| Kings Intra Sports Day | C | KS2 | <ul style="list-style-type: none"> KS2 competition with 3 other primary schools. Children have opportunity to test skills against pupils from other schools. | KS2 Teachers Motivational Leader | Staff Release |
| Sports Equipment To include: - New Gymnastic Mats - Gymnastic equipment - Lunchtime and Playground equipment | A, B, C & D | All pupils | <ul style="list-style-type: none"> PE equipment is fit for purpose and supports all teaching and learning. PE equipment maximises opportunity for high quality physical activity. 100% of PE lessons taught are at least good. | Motivational Leader Head Teacher | £2000.00 |
| Extension of After School provision. To include: - Teddy Tennis - Motivational Leader after school clubs. | B | KS1 & Early Years | <ul style="list-style-type: none"> Extension of after school provision | SBM | £2000.00 £2000.00 |
| Yoga After School Club | B | KS1 & Early Years | <ul style="list-style-type: none"> Extension of after school provision | SBM | £900.00 |



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| Swimming Sessions with extra tutors. | F | KS2 | <ul style="list-style-type: none"> Children are confident in the water and are safe on poolside. Children can independently swim 25 metres. | AHT – KS2 KS2 Teachers | £2,500.00 |
| Sports Coach (Motivational Leader) | A, B, C, D & E | All pupils | <ul style="list-style-type: none"> 100% of PE lessons are graded good or better. Pupils receive at least 3 opportunities a weeks to participate in active sports during lesson time, lunch time or after school clubs. | Motivational Leader | £12,000 |
| School Travel Plan initiatives to include: <ul style="list-style-type: none"> - Dr Bike - Big Pedal - Scooter Training - Bike it breakfasts | A, B, C, D & E | All pupils | <ul style="list-style-type: none"> Increased amount of children cycle, walk or scooter to school. Big Pedal shows increased interest in remaining fit and healthy. Dr Bike supports children in having safe and functioning bicycles. | Business Manager | £1500.00 |
| Total Planned Expenditure: | | | | | £21,200.00 |

Sports Premium Review 2018-19

| Review of Expenditure | | | | |
|-----------------------|-------------------|--------------------|--------|------|
| Academic year | 2017-18 | | | |
| Item/Project | Phase/Pupil Focus | Key Impact Targets | Impact | Cost |
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Swimming Provision Review 2018-19

| Swimming and Water Safety (self-rescue) Evaluation | |
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| <p>Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:</p> <ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] • perform safe self-rescue in different water-based situations. | |
| | 2018-19 |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | |

| Future Areas for Development (2019-20) |
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