



# Reception Curriculum Overview

## Autumn Term - Topic: 'Me, My Family, My History'

<h3>Literacy</h3> <p>We develop a love for reading by using stories across the curriculum. The children will read Beegu, Owl Babies, Elmer, Funny Bones and other stories relating to our topic.</p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Learn the first set of sounds following Read Write Inc. Phonics.</li> <li>Learn to read simple words by decoding and blending.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>write their names using the Albemarle cursive handwriting.</li> <li>begin recording the initial sounds in words to produce labels and captions.</li> <li>begin to write CVC words and learn Red word spellings.</li> </ul> <p><b>How can you help?</b> Complete the Sound Book at home.</p>	<h3>Personal, Social &amp; Emotional Development</h3> <ul style="list-style-type: none"> <li>learn each other's names and discuss their likes and dislikes.</li> <li>play games which encourage turn taking, listening and working as a team.</li> <li>introduce the class rules and spend time talking about our school values.</li> <li>discuss feelings and what makes us unique using topic stories like Beegu, Owl Babies and Elmer.</li> </ul> <p><b>How can you help?</b> Explain the class rules to your child.</p>	<h3>Communication &amp; Language</h3> <ul style="list-style-type: none"> <li>follow instructions and respond to positional language.</li> <li>learn to listen to each other and take turns in a conversation. This will be explored through talk partners and circles time.</li> <li>retell familiar stories from memory using actions and repeated refrains.</li> <li>use the language from stories in role play.</li> </ul> <p><b>How can you help?</b> Retell familiar stories with your child at home.</p>
	<h3>Mathematics</h3> <p><b>Number</b></p> <ul style="list-style-type: none"> <li>focus on developing their understanding of number 0-10 by counting objects, looking at number patterns and different ways of representing number.</li> <li>develop number recognition skills and ordering numerals.</li> <li>Use concrete resources to solve one more and one less problem to 20.</li> </ul> <p><b>Shape, Space and Measure</b></p> <ul style="list-style-type: none"> <li>use mathematical language to talk about everyday shapes.</li> <li>begin using everyday language related to time by singing the days of the week and sequencing their daily routine.</li> </ul> <p><b>How can you help?</b> Encourage your child to count objects accurately and recognise numerals to 20.</p>	<h3>Understanding the World</h3> <p><b>People and Communities</b></p> <ul style="list-style-type: none"> <li>discuss closest family members and different families.</li> <li>explore different festivals and celebrations including birthdays, Diwali and Christmas.</li> </ul> <p><b>The world</b></p> <ul style="list-style-type: none"> <li>look at Autumnal changes through outdoor observations and collections of leaves and seeds.</li> <li>look at different animals from our topic stories.</li> </ul> <p><b>How can you help?</b> Speak to your child about the Autumn changes outside.</p>
	<h3>Expressive Art &amp; Design</h3> <ul style="list-style-type: none"> <li>develop their mark making in response to the different stories read in class.</li> <li>explore using mixed media and different cutting and sticking skills.</li> <li>each week the children will be taught new songs by our singing coach and perform in our Christmas Nativity at the end of the term.</li> </ul>	<h3>Physical</h3> <ul style="list-style-type: none"> <li>The children will be taught PE twice a week by our specialist coach where they will learn gymnastics skills and spatial awareness.</li> <li>In our outside classroom the children can access a range of physical activities to develop gross motor skills.</li> </ul>

