



## Pupil Premium Strategy 2018-19

Summary information					
<b>School</b>	Albemarle Primary School				
<b>Academic Year</b>	2018-19	<b>Pupil Premium Budget:</b>	£96,360		
		<b>Year 1-6:</b>			
		<b>Early Years:</b>			
<b>Total number of pupils</b>	382 44 338 (Excluding Nursery)	<b>Number of pupils eligible for PP</b>	73 (74)	23.9% (22%)	Census (Current)

The percentage of children entitled to Pupil Premium Grant (PPG) has declined in recent years from 32% in 2015 to 23.5% in 2018-19. Across the school, the amount of children entitled to the grant increases further up the school with significantly less disadvantaged pupils in Early Years and Key Stage One. The Upper KS2 classes (Yr 5 and Yr 6) are represented by a higher number of children entitled to the Pupil Premium Grant with 35% of pupils entitled to the PPG. The majority of children who attend Albemarle are Pakistani (23%), White British (15%) and from any other Asian background (10%). Last year the percentage of children with EAL was 56%.

Current attainment 2017-18 (Greater Depth)																
	Reading			Writing			Maths			Combined/GLD			GAP (Calculated from Albemarle PPG and National Other)			
	PPG Sch	National Other (2017)	Other Albemarle Pupils	PPG Sch	National Other (2017)	Other Albemarle Pupils	PPG Sch	National Other (2017)	Other Albemarle Pupils	PPG Sch	National Other (2017)	Other Albemarle Pupils	Reading	Writing	Maths	Combined & GLD
<b>EYFS</b>	75%	80%	81%	75%	76%	81%	75%	80%	85%	75%	NA	79%	-5%	-1%	-5%	NA
<b>Phonics</b>	82%	85%	89%										-3%			
<b>KS1</b>	69% (23%)	79% (29%)	86% (40%)	62% (15%)	74% (18%)	86% (23%)	85% (15%)	80% (25%)	86% (30%)	62% (8%)	NA	86% (21%)	-10% (-6%)	-12% (-3%)	+5% (-10%)	NA
<b>KS2</b>	58% (25%)	80% (33%)	82% (41%)	67% (0%)	83% (24%)	82% (35%)	67% (25%)	81% (28%)	82% (71%)	58% (0%)	70% (12%)	82% (29%)	-22% (-8%)	-16% (-24%)	-14% (-3%)	-12% (-12%)
<b>KS2 Progress</b>	+1.7	+0.3	+1.3	-0.2	+0.2	+0.7	+2.2	0.3	+5.5				+1.4	-0.4	+1.9	



### School Development Plan Objectives:

- To raise (attainment and) standards in writing in Key Stage 1 (and 2) by ensuring pupils continue to build on the good start made in the Early Years Foundation Stage (OFSTED priority from 2009 Full Inspection) **(including Pupil Premium)**
- To continue to raise attainment in Maths (through the implementation of Maths Mastery)
- To embed an 'emotionally intelligent' climate (for learning through the wider curriculum and across all aspects of school life)
- To (enrich the provision and) close the gap in attainment for **Disadvantaged** children, those with SEND and their peers.
- To enhance levels of leadership and develop staff capacity across the school.
- To drive school improvement through working in collaboration with other professionals and organisations.

### Barriers to Future Attainment.

The barriers and challenges faced by our disadvantaged pupils at Albemarle are varied and very much dependent on the circumstances of each individual child. At Albemarle, we quickly identify strategies which can be implemented for individual children so that they are able to thrive and reach their full potential.

<b>A.</b>	<b>English as an Additional Language</b> – the percentage of children classed as EAL at the school is above 56%.
<b>B.</b>	<b>Pupil Mobility</b> – in 2017/18 only 50% of pupils in Year 6 had started at the school in Early Years with many children starting at the school later on in their school careers. This provides less time to assess children's knowledge and to implement strategies and further support that can close potential gaps in their knowledge. Currently, 70% of Year 6 pupils started Albemarle in Early Years and 65% of pupils in Year 5.
<b>C.</b>	<b>Individual Circumstances</b> – Historically, PPG children are more likely to experience challenges around self-confidence and mind-set.
<b>D.</b>	<b>Attendance &amp; Punctuality</b> – Last year attendance amongst PPG pupils was below expectations at 93.5% leading to gaps in knowledge and understanding. Persistent Absentees are also more likely to be among PPG pupils.
<b>E.</b>	<b>Home Learning</b> – PPG children are statistically more likely to have less exposure to high level vocabulary and support with homework, which leads to gaps particularly in Reading & Writing.



Desired Outcomes		
Objective		Success criteria
<b>A.</b>	To maintain high levels of attainment for disadvantaged pupils in the Early Years Foundation Profile.	<ul style="list-style-type: none"> <li>To ensure quality first teaching is in place.</li> <li>To ensure that all staff are provided with regular, effective CPD</li> </ul>
<b>B.</b>	To close the gap in attainment between disadvantaged children in KS1 across Reading, Writing & Maths. Including the Phonics Screening Check.	<ul style="list-style-type: none"> <li>To ensure quality first teaching is in place.</li> <li>To ensure that all staff are provided with regular, effective CPD</li> <li>To implement focussed interventions for phonics, reading, writing &amp; maths.</li> </ul>
<b>C.</b>	To close the gap in attainment between disadvantaged children in KS2 across Reading, Writing & Maths.	<ul style="list-style-type: none"> <li>To ensure quality first teaching is in place.</li> <li>To ensure that all staff are provided with regular, effective CPD</li> <li>To implement focussed interventions for phonics, reading, writing &amp; maths.</li> </ul>
<b>D.</b>	To improve attendance levels for particular groups of disadvantaged pupils across the school	<ul style="list-style-type: none"> <li>To maintain a high profile of attendance.</li> <li>To reach 97% for whole school attendance</li> <li>To celebrate attendance weekly and half termly.</li> <li>To rigorously monitor the attendance of disadvantaged pupils and highlight any child below 95%.</li> </ul>
<b>E.</b>	To provide an enriched, wider curriculum that supports and inspires all pupils with a specific focus on the disadvantaged.	<ul style="list-style-type: none"> <li>To provide a wide range of trips which extend pupil's learning and experiences.</li> <li>To implement creative hooks which engage and inspire all learners.</li> <li>To provide trips at subsidised rates.</li> <li>To ensure that all disadvantaged pupils have access to at least one after school club.</li> <li>To ensure that all disadvantaged pupils have access to uniform and other school supplies.</li> </ul>
<b>F.</b>	To instil an emotionally intelligent climate that supports pupils social and emotional behaviour that creates an inclusive environment for learning	<ul style="list-style-type: none"> <li>To identify key barriers to learning for each pupil premium child through Pupil Progress Meetings and the SEND identification criteria.</li> <li>To implement intervention support, in partnership with the class teacher, for children under the direction of the inclusion team.</li> <li>To liaise with external agencies to support families and their children to ensure they make the best possible progress.</li> </ul>
<b>G.</b>	To provide the school community with an extended school provision to enhance pupils social, emotional and wider development.	<ul style="list-style-type: none"> <li>To provide subsidised access to a range of after school clubs that includes Albemarle Breakfast Club 'ABC' and Twinkling Stars (Wrap Around Care)</li> <li>To provide extended learning opportunities to disadvantaged children and families.</li> </ul>



Planned expenditure					
Academic year	2018-19				
Item/Project	Outcome Objectives	Phase/Pupil Focus	Key Impact Targets	Staff lead	Cost
<b>Read Write Inc Phonics Training</b> <ul style="list-style-type: none"> <li>- 2 Class Teachers</li> <li>- 4 Teaching Assistant</li> </ul>	A	EYFS & KS1	<ul style="list-style-type: none"> <li>- All staff in Lower School are confident in their delivery of phonics.</li> <li>- Interventions for Pupil Premium pupils are highly effective.</li> <li>- Pupil Premium children perform in line with or above their peers.</li> </ul>	<b>KS1 Phase Leader</b>	£1000.00  £800.00 (Supply Costs)
<b>Inclusion Assistant</b> <ul style="list-style-type: none"> <li>- Monitors and supports pupils &amp; families with attendance and wider concerns.</li> <li>- Oversees Head Teacher's Tea Parties to celebrate attendance.</li> <li>- Responsible for raising self-esteem of pupils</li> <li>- Oversees and updates class profiles</li> <li>- Attends TAC meetings.</li> <li>- Deputy Designated Person for safeguarding.</li> <li>- Supports class teachers along with SEND.</li> <li>- Works alongside the Inclusion Manager</li> </ul>	D, E, F & G	All Pupils	<ul style="list-style-type: none"> <li>- All staff are aware of the Pupil Premium pupils in their care and their individual circumstances</li> <li>- All staff have regular up to date class profiles</li> <li>- Children with low self-esteem are supported so that there is minimal impact on progress.</li> <li>- All teachers understand relevant SEN strategies and requirements for pupils their care.</li> <li>- Attendance is well publicised to parents and pupils.</li> <li>- Pupil Questionnaire shows that children want to come to school</li> <li>- Attendance for disadvantaged pupils is on average above 96%.</li> </ul>	SLT  Inclusion Assistant	See Additional Adults Costs



<b>Motivational Leader &amp; Lunch Time Supervisors</b> <ul style="list-style-type: none"> <li>- Ensures high quality PE sessions are delivered across the school.</li> <li>- Ensure that pupils understand the importance of remaining fit and healthy.</li> <li>- Provides structured lunch time supervision to maximise learning opportunities.</li> <li>- Raises self-belief and esteem amongst all pupils, promoting a growth mind-set ethos.</li> </ul>	E, F & G	All Pupils	<ul style="list-style-type: none"> <li>- 100% of PE lessons are graded good or better taught by the Motivational Leader.</li> <li>- Lunch times in Upper School provide children with structured activity that maximises learning opportunities.</li> <li>- Lunch Time Supervisors enhance children's learning opportunities and demonstrate awareness of social and emotional progress.</li> </ul>	AHT  Motivational Leader  Lunch Time Supervisors	£10,000  £5,000
<b>Parent Subsidies:</b> <ul style="list-style-type: none"> <li>- Uniform (£100.00)</li> <li>- PE kit</li> <li>- Wrap Around Care</li> <li>- School Dinners</li> <li>- School Trips (Including Residential Trips)</li> <li>- After School Clubs</li> </ul>	E, F & G	All Pupils	<ul style="list-style-type: none"> <li>- Disadvantaged children are included in all aspects of school life and enjoy coming to school (outlined in Pupil Questionnaire)</li> <li>- Support is provided to disadvantaged families through Wrap Around Care provisions.</li> <li>- All disadvantaged pupils have access to at least one after school club of their choice.</li> <li>- An increased number of parents register for FSM as a result of the £100.00 uniform support offer.</li> </ul>	HT, SBM & PPG Leader	£7,300 (Uniform Support)  £10,000
<b>Primary Professional Learning Day</b> <ul style="list-style-type: none"> <li>- Tailored CPD opportunities for staff.</li> </ul>	A, B, C & E	All pupils	<ul style="list-style-type: none"> <li>- PPG pupils will make 6.0 points + progress over the academic year.</li> <li>- Teachers, Business staff, support staff and governors develop strategies to support pupils through their roles.</li> </ul>	All Staff	£400.00 (25% of total cost)
<b>Whole School Curriculum Enrichment</b> <ul style="list-style-type: none"> <li>- Whole School Visits</li> <li>- School Pets</li> <li>- Specialist Teachers (Music)</li> </ul>	A, B, C, D, E & F	All Pupils.	<ul style="list-style-type: none"> <li>- Lessons and whole school topics provide children with interesting hooks, through trips &amp; visitors.</li> <li>- All pupils making 6 points progress in Reading, Writing and Maths.</li> <li>- Lesson observations are improved through the use of creative hooks and are 100% good or better.</li> <li>- Wider Curriculum opportunities in music and singing provided for children,</li> <li>- Attendance is 97%</li> </ul>	SLT  Phase Leaders	£2500.00 £2500.00  £3000.00 (25% of music costs)



<b>KS2 Interventions</b> <ul style="list-style-type: none"> <li>- AHT and DHT deliver focussed interventions for target pupil groups.</li> </ul>	C	KS2 Pupils	<ul style="list-style-type: none"> <li>- KS2 Progress of Pupil Premium Pupils is better than National (0.0)</li> <li>- PPG pupils make 6 points progress in Reading, Writing and Maths.</li> <li>- Attainment gaps are closed between PPG and Non-PPG</li> <li>- More PPG pupils achieve expected standard in combined measures at KS2 (58% in 2018)</li> </ul>	UKS2 Phase Leader AHT DHT	See Additional Adult Costs.
<b>KS1 Interventions (Including Phonics)</b> <ul style="list-style-type: none"> <li>- Phonics Interventions</li> <li>- Year 2 Booster Sessions</li> </ul>	A & B	KS1 Pupils	<ul style="list-style-type: none"> <li>- Pupil Premium children make 6.0+ points progress in Reading, Writing and Maths.</li> <li>- Pupil Premium pupils perform in line with or above other pupils nationally at Phonics in KS1.</li> <li>- More PPG pupils achieve expected standard in 2019. Reading, (69%), Writing (62%) and Maths (85%) in 2018.</li> </ul>	KS1 Phase Leader	See Additional Adult Costs
<b>Saturday School</b> <ul style="list-style-type: none"> <li>- Extra classroom support for Year 5 and 6 pupils.</li> </ul>	C	UKS2 Pupils	<ul style="list-style-type: none"> <li>- Targeted pupil groups highlighted for further intervention.</li> <li>- 50% of the Year 5 and 6 cohort attend the sessions.</li> <li>- PPG pupils make 6.0 points expected progress in Reading, Writing &amp; Maths.</li> </ul>	HT & AHT	£2500.00
<b>Homework Club</b> <ul style="list-style-type: none"> <li>- Homework club for KS2 pupils on Tuesdays, Wednesdays &amp; Thursdays.</li> <li>- Reading Eggs Subscription</li> <li>- Mathletics Subscription</li> </ul>	C	KS2 Pupils	<ul style="list-style-type: none"> <li>- All children will be engaged in the project based homework.</li> <li>- Disadvantaged children have the opportunity to complete homework in a club to be run on Tuesday and Thursday lunch times.</li> <li>- PPG have opportunity to complete homework with the support of an adult.</li> </ul>		£600.00  £750.00 £1224.72 £1814.40
<b>Maths Mastery Approach</b> <ul style="list-style-type: none"> <li>- Implementation of new approach to teaching Maths.</li> <li>- Training for teachers</li> </ul>	A, B & C	All pupils	<ul style="list-style-type: none"> <li>- Progress in Maths is 6.0+ points.</li> <li>- Learning walks and observations show teaching to be consistently good or better,</li> <li>- Training for staff embedded into whole school CPD programme.</li> <li>- Partnerships created with other Outstanding schools.</li> </ul>	Maths Leader	£1000.00



<b>Parent Workshops</b> <ul style="list-style-type: none"> <li>- Phonics</li> <li>- Statutory Assessment</li> <li>- Upper &amp; Lower School Reading</li> <li>- Head Teacher Coffee Mornings</li> <li>- Reading</li> </ul>	A, B & C	All Pupils	<ul style="list-style-type: none"> <li>- Parents who attend are more informed of how to support their children with their learning.</li> </ul>	SLT Core Subject Leaders	Cover Costs
<b>Reading initiatives</b> <ul style="list-style-type: none"> <li>- Mrs Wordsmith subscription</li> <li>- Accelerated Reader</li> <li>- Echo Reading</li> </ul>	B, C & E	KS1 & KS2 Pupils	<ul style="list-style-type: none"> <li>- Vocabulary development is accelerated due to weekly specific vocabulary being taught in Reciprocal Reading.</li> <li>- Children are encouraged to read more at home though Accelerated Reader where progress can be monitored by staff.</li> <li>- Accelerated Reader tests demonstrate improvement in reading attainment</li> </ul>	Reading Leader	£1500.00
<b>Mindfulness Training</b> <ul style="list-style-type: none"> <li>- All staff training</li> <li>- Whole School INSET</li> <li>- Year 5 and 6 pupils.</li> </ul>	A, B, C & F	All pupils and Staff.	<ul style="list-style-type: none"> <li>- Raise staff awareness of Mindfulness strategies.</li> <li>- Increase children's emotional awareness.</li> <li>- Children demonstrate increased understanding of the school values.</li> <li>- Children develop a wider range of strategies to overcome barriers.</li> </ul>	Head Teacher	£1000.00 (25% of total cost)
<b>Additional Adults</b> <ul style="list-style-type: none"> <li>- Pupil Premium Intervention Teachers for Autumn Term in Year 5 &amp; 6.</li> <li>- SLT interventions from AHTs and DHT in KS2</li> <li>- Year 2 Booster sessions</li> <li>- Phonics Interventions from SLT</li> <li>- Inclusion Assistant</li> </ul>	A, B, C, D, E & F	All pupils	<ul style="list-style-type: none"> <li>- Pupil Premium pupils make strong progress across Reading, Writing and Maths (6.0 points progress)</li> <li>- The gap in statutory attainment data is closed.</li> <li>- Pupil Premium pupils demonstrate a deeper understanding of the school's core values.</li> <li>-</li> </ul>	SLT Pupil Premium Lead	£52,500
<b>Pupil Premium Review</b> <ul style="list-style-type: none"> <li>- External review of practice and approaches to the Pupil Premium strategy.</li> </ul>	A, B, C, D, E, F & G	All Pupils	<ul style="list-style-type: none"> <li>- External review organised and completed by end of academic year</li> <li>- Areas for development and key findings put into action plan for following strategy.</li> </ul>	Pupil Premium Lead	£500.00
<b>TOTAL PLANNED COST</b>					£105,889.12



## Pupil Premium Review 2018-19

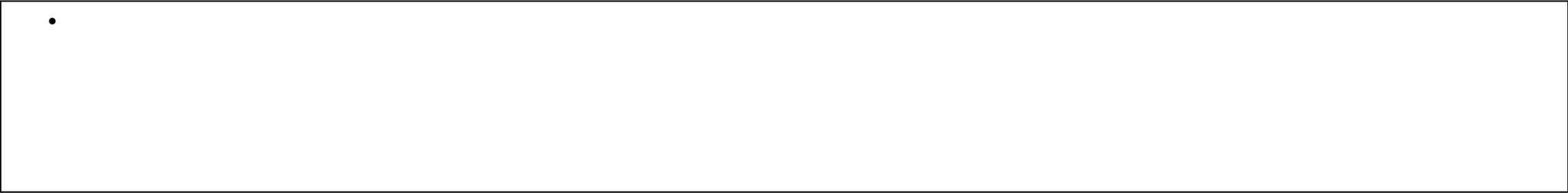
Review of Expenditure				
Academic year	2018-19			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.				
Item/Project	Phase/Pupil Focus	Key Impact Targets	Impact	Cost




Attainment 2018-19 (Greater Depth)												
	Reading			Writing			Maths			Gap (Calculated from Albemarle PPG and National Other)		
	PPG	National Other	Other Albemarle Pupils	PPG	National Other	Other Albemarle Pupils	PPG	National Other	Other Albemarle Pupils	Reading	Writing	Maths/Number
EYFS												
Phonics												
KS1												
KS2												

Additional detail(s)





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