



Albemarle Behaviour Steps Years 1- 6

*To be a star, you must shine your own light,
follow your own path and don't worry about the darkness,
for that is when stars shine brightest*

At Albemarle, we believe that every child deserves the best possible education and take pride in the quality of provision we offer all of our children. Adults and children work together and create an environment in which everyone can flourish and achieve their true potential: academic and social.

As a school we have adopted eight School Values:

Love for Learning

Excellence

Independent

Responsible

Articulate

Compassionate

Reflective

Risk taker

We passionately believe that these represent the qualities we want to instil in each child during their learning journey so that they leave us as confident individuals in an ever changing world.

We acknowledge the need to make expectations clear, and in providing consistency, we recognise how these support the children's learning so that behaviour remains of the highest quality.

We are also aware that, from time to time, children's behaviour may fall just below our expectations so have put in place the following system to ensure that incidents are dealt with as quickly as possible and do not disturb the learning.

Years 1 to 6

STEP 1: Child is given a verbal warning.

STEP 2: Child's name written on board.

STEP 3: 5 minutes time-out. This can be in the child's class or another class.

Step 4: 10 minutes time out.

This can be in the child's class or another class & a **blue reflection sheet** completed.

Significant behaviour:

If a child acts in a way which puts other children or adults at harm or swears, the child will then need to complete a **red slip** with an appropriate adult. This is shared with the Headteacher/Deputy Headteacher who will then decide the appropriate consequence.

All staff (and visitors to Albemarle) are expected to consistently demonstrate positive attitudes, uphold the school values and provide models of behaviour for children, both inside and outside the school buildings.