



Pupil Premium Strategy 2019-20

Summary information					
School	Albemarle Primary School				
Academic Year	2019-20	Pupil Premium Budget:	£106,665		
		Year 1-6:	£105,557		
		Early Years:	£1,108		
Total number of pupils	397	Number of pupils eligible for PP	86 (Whole School)	21.7%	
			74 (Year 1-6)	25.2%	
<p>The percentage of children entitled to Pupil Premium Grant (PPG) has declined overall in recent years from 32% in 2015 to 25.2% in 2019-20 (Year 1-6). Across the school, the amount of children entitled to the grant varies with less Disadvantaged children in the Early Years and Key Stage 1. In Yr 6 around 50% of children are entitled to the Pupil Premium Grant. The majority of children who attend Albemarle are Pakistani (21%), White British (16%) and from any other Asian background (11%). According to the Ofsted IDSR, Albemarle is in the top 20% of schools for the proportion of EAL pupils and 33% of all PPG pupils currently on roll are EAL.</p>					

Current attainment 2018-19 (Greater Depth)																
	Reading			Writing			Maths			Combined/GLD			GAP (Calculated from Albemarle PPG and National Other 2018)			
	PPG Sch	National Other (2018)	Other Albemarle Pupils	PPG Sch	National Other (2018)	Other Albemarle Pupils	PPG Sch	National Other (2018)	Other Albemarle Pupils	PPG Sch	National Other (2018)	Other Albemarle Pupils	Reading	Writing	Maths	Combined & GLD
EYFS	67%	80%	80%	67%	76%	80%	67%	80%	84%	67%	NA	80%	-13%	-9%	-13%	NA
Phonics	100%	85%	90%										+15%			
KS1	86% (21%)	79% (29%)	82% (26%)	79% (7%)	74% (18%)	80% (10%)	79% (14%)	80% (25%)	92% (23%)	79% (7%)	NA	80% (10%)	+7% (-8%)	+5% (-11%)	-1% (-11%)	NA
KS2	83% (25%)	80% (33%)	84% (53%)	67% (17%)	83% (24%)	90% (42%)	83% (8%)	81% (28%)	90% (58%)	58% (8%)	70% (12%)	84% (26%)	+3% (-8%)	-16% (-7%)	+2% (-20%)	-12% (-4%)
KS2 Progress	+2.2	+0.3	+2.3	-1.7	+0.2	+1.8	-1.5	0.3	+2.8				+1.9	-1.9	-1.8	

School Development Plan Objectives:

To raise (attainment and) standards in writing in Key Stage 1 (and 2) by ensuring pupils continue to build on the good start made in the Early Years Foundation Stage (OFSTED priority from 2009 Full Inspection) **(including Pupil Premium)**

To raise the attainment in Reading through implementing a 'deep dive' approach across the curriculum

To further review the curriculum and embed curious and creative learning opportunities across all aspects of school life

To further enhance the provision (through a sensory approach) and close the gap in attainment between **Disadvantaged** children, those with SEND and their peers

To extend the wider curriculum (including extra-curricular activities) to enhance personal development across all key stages

To enrich school improvement through working in collaboration with educational settings, other professionals and the LA

Barriers to Future Attainment.

The barriers and challenges faced by our disadvantaged pupils at Albemarle are varied and very much dependent on the circumstances of each individual child. At Albemarle, we quickly identify strategies which can be implemented for individual children so that they are able to thrive and reach their full potential.

A.	English as an Additional Language – Albemarle is in the top 20% of schools for the proportion of EAL pupils (53.6%) and 33% of our PPG pupils are EAL.
B.	Pupil Mobility – in 2018/19 around 65% of pupils in Year 6 had started at the school in Early Years with many children starting at the school later on in their school careers. This provides less time to assess children's knowledge and to implement strategies and further support that can close potential gaps in their knowledge and understanding. Currently, 63% of Year 6 pupils and 66% of Year 5 pupils started Albemarle in the Early Years.
C.	Individual Circumstances – Historically, PPG children are more likely to experience challenges around self-confidence and mind-set.
D.	Attendance & Punctuality – Last year attendance amongst PPG pupils was below expectations at 94.01% leading to gaps in knowledge and understanding. Persistent Absentees are also statistically more likely to be among PPG pupils.
E.	Home Learning – PPG children are statistically more likely to have less exposure to high level vocabulary and support with homework, which leads to gaps particularly in Reading & Writing.

Desired Outcomes	
Objective	
A.	To close the gap in levels of attainment (Good Level of Development) for disadvantaged pupils in the Early Years Foundation Profile.
B.	To close the gap in attainment between disadvantaged children in KS1 across Reading, Writing & Maths. Including the Phonics Screening Check.
C.	To close the gap in attainment between disadvantaged children in KS2 across Reading, Writing & Maths.
D.	To improve attendance levels for particular groups of disadvantaged pupils across the school so that it is above National averages.
E.	To provide an enriched, wider curriculum that enhances personal development and inspires all pupils including those from a Disadvantaged background.
F.	To provide the school community with an extended school provision to enhance pupils social, emotional and wider development.

Pupil Premium Overview		
Year Group	Number of Pupils	Percentage
Nursery	4	9%
Reception	8	13%
Year 1	11	19%
Year 2	7	12%
Year 3	13	26%
Year 4	15	31%
Year 5	14	28%
Year 6	14	47%
Total	86	22%

Planned expenditure

All projects have been implemented using research from the Education Endowment Foundation and support the implementation of the School Development Plan.

Academic year	2019-20				
Item/Project	Outcome Objectives	Phase/Pupil Focus	Key Impact Targets	Staff lead	Cost
Teaching Priorities					
Read Write Inc Phonics Training <ul style="list-style-type: none"> - 2 Class Teachers (Yr 1, Nursery) - 2 Teaching Assistants 	A, B	EYFS & KS1	<ul style="list-style-type: none"> - All staff working in Early Years and Key Stage One are confident in their delivery of phonics. - Targeted Interventions for PPG pupils are highly effective. - Pupil Premium children perform in line with or above their Albemarle peers. - Children identified with significant SEND needs are supported. 	DHT/AHT	£1000.00 £1000.00 (Supply Costs)
Maths Mastery Approach <ul style="list-style-type: none"> - Embedding approach into year 5 and 6. - Problem solving skills to be further embedded. - Resources 	A, B & C	All pupils	<ul style="list-style-type: none"> - Progress in Maths is 6.0+ points. - Learning walks and observations show teaching to be consistently good or better, - Training for staff embedded into whole school CPD programme. - Partnerships created with other Outstanding schools. 	Maths Leader	£1000.00
Curriculum Action Research Groups <ul style="list-style-type: none"> - Curriculum Review - Reading, Writing, Maths, Early Years, Science. 	A, B, C, D, E & F	All pupils	<ul style="list-style-type: none"> - Long Term and Medium planning is reviewed. - Teachers from all phases contribute to curriculum coverage, knowledge and skills. 	DHT Subject Leaders	TBC
Reading & Writing initiatives <ul style="list-style-type: none"> - Mrs Wordsmith subscription - Echo Reading - Library Renovation - Updated Reading Scheme (Read Write Inc) - Literacy Tree Subscription. 	B, C & E	KS1 & KS2 Pupils	<ul style="list-style-type: none"> - Vocabulary development is accelerated due to weekly specific vocabulary being taught in Reciprocal Reading. - Libraries further enhance reading development across the school. - New reading scheme further supports teaching of synthetic phonics. - Planning is of a high quality with progressive texts for each year group. 	Reading Leader	£1500.00 £10,000

Targeted Academic Support

KS2 Interventions <ul style="list-style-type: none"> - AHTs and DHT deliver focussed interventions for target pupil groups in class during core curriculum time. - 'Learning Club' tutoring sessions for targeted pupils. 	C	KS2 Pupils	<ul style="list-style-type: none"> - KS2 Progress of Pupil Premium Pupils is better than National (0.0) - PPG pupils make 6 points progress in Reading, Writing and Maths. - Attainment gaps are closed between PPG and Non-PPG - More PPG pupils achieve expected standard in combined measures at KS2 (58% in 2019) - Increased amount of PPG pupils achieve Greater Depth in combined measures (8% in 2019) 	KS2 Teachers AHT DHT	See Additional Adult Costs.
KS1 Interventions (Including Phonics) <ul style="list-style-type: none"> - Phonics Interventions - Year 2 'Learning Club' Sessions after school (January 2020) 	A & B	KS1 Pupils	<ul style="list-style-type: none"> - KS1 Pupil Premium children make 6.0+ points progress in Reading, Writing and Maths. - Yr 1 Pupil Premium pupils perform in line with or above other pupils nationally at Phonics. - High amount of PPG pupils achieve expected standard in 2020. Reading, (86%), Writing (79%) and Maths (79%) in 2019 (14 pupils). 	Yr 2 Teachers AHT	See Additional Adult Costs
Saturday School <ul style="list-style-type: none"> - Extra classroom support for Year 5 and 6 pupils. - Wider Curriculum Enrichment. 	C	UKS2 Pupils	<ul style="list-style-type: none"> - Targeted pupil groups highlighted for further intervention. - 50% of the Year 5 and 6 cohort attend the sessions. - PPG pupils make 6.0 points expected progress in Reading, Writing & Maths. 	HT & AHT	£2500
Homework Club <ul style="list-style-type: none"> - Homework club for UKS2 pupils on Tuesdays, Wednesdays & Thursdays. - Reading Eggs Subscription - Mathletics Subscription 	C	KS2 Pupils	<ul style="list-style-type: none"> - All children will be engaged in the project based homework. - Disadvantaged children have the opportunity to complete homework in a club to be run on Tuesday and Thursday lunch times. - PPG have opportunity to complete homework with the support of an adult. 		£1300 £1300 £2000
Additional Adults <ul style="list-style-type: none"> - Year 2 & 6 'Learning Club' sessions - In-class Interventions from SLT - Inclusion Assistant 	A, B, C, D, E & F	All Pupils	<ul style="list-style-type: none"> - Pupil Premium pupils make strong progress across Reading, Writing and Maths (6.0 points progress) - The gap in statutory attainment data is closed. - Pupil Premium pupils demonstrate a deeper understanding of the school's core values. 	SLT PPG Lead	£45,000

Wider Strategies

<p>Inclusion Assistant</p> <ul style="list-style-type: none"> - Monitors and supports pupils & families with attendance and wider concerns. - Oversees Head Teacher's Tea Parties to celebrate attendance. - Responsible for raising self-esteem of pupils - Oversees and updates class profiles - Attends TAC meetings. - Deputy Designated Person for safeguarding. - Supports class teachers along with SEND. - Works alongside the Inclusion Manager 	D, E, F	All Pupils	<ul style="list-style-type: none"> - All staff are aware of the Pupil Premium pupils in their care and their individual circumstances - All staff have regular up to date class profiles - Children with low self-esteem are supported so that they make the best possible progress. - All teachers understand relevant SEN strategies and requirements for pupils their care. - Children with medical needs have appropriate care plans in place which are understood by staff. - Attendance is well publicised to parents and pupils. - Pupil Questionnaire shows that children enjoy coming to school. - Attendance for disadvantaged pupils is on average above 96%. 	SLT Inclusion Assistant	See Additional Adults Costs
<p>Parent Subsidies:</p> <ul style="list-style-type: none"> - Uniform (£75.00) - PE kit - Wrap Around Care (25% discount) - School Dinners - School Trips - £25(Including Residential Trips) - After School Clubs 	E, F	All Pupils	<ul style="list-style-type: none"> - Pupil Questionnaire shows that a high majority of children enjoy coming to school (outlined in) - Support is provided to disadvantaged families through Wrap Around Care provisions. - All disadvantaged pupils have access to at least one after school club of their choice. - An increased number of parents register for FSM as a result of the £75.00 uniform support offer. 	HT & PPG Leader	£8,600 £10,000
<p>Early Years Support</p> <ul style="list-style-type: none"> - Early identification of SEND - Sensory Room - Speech & Language - Parenting Support - Early Help - Education Psychologist 	A, D, E & F	Nursery & Reception	<ul style="list-style-type: none"> - Children's needs are identified effectively in line with SEND policy and through Pupil Progress Meetings - Tailored support is implemented to support children's development. 	SENDCo SLT Early Years Team	TBC
<p>Primary Professional Learning Day</p> <ul style="list-style-type: none"> - Tailored CPD opportunities for staff. 	A, B, C & E	All pupils	<ul style="list-style-type: none"> - PPG pupils will make 6.0 points + progress over the academic year. - Teachers, Business staff, support staff and governors develop strategies to support pupils through their roles. 	All Staff	£400.00 (25% of total cost)

Whole School Curriculum Enrichment <ul style="list-style-type: none"> - Whole School Visit (discount) - School Pets - Specialist Teachers (Music) 	A, B, C, D, E & F	All Pupils.	<ul style="list-style-type: none"> - Lessons and whole school topics provide children with interesting hooks, trips & visitors. - All pupils make 6 points progress in Reading, Writing and Maths. - Lesson observations demonstrate use of creative hooks. - Pupil Voice Surveys (2020) show that children enjoy coming to school. - Wider Curriculum opportunities in music and singing provided for children, - PPG Attendance improves to 96%. - 	SLT Learning Leaders	£2500.00 £2500.00 £3000.00 (25% of music costs)
Parent Workshops <ul style="list-style-type: none"> - Phonics. - Statutory Assessment. - Head Teacher Coffee Mornings. - Reading Mornings. - Parent Gym. 	A, B & C	All Pupils	<ul style="list-style-type: none"> - Parents who attend are more informed of how to support their children with their learning. - Increased amount of PPG parents attending parents evening from 2018-19 (Numbers) 	SLT Core Subject Leaders	Cover Costs
Soul Ltd <ul style="list-style-type: none"> - All staff training - After School Club - Year 5 & 6 classes 	C, D, E & F	KS2 Pupils.	<ul style="list-style-type: none"> - Children demonstrate increased understanding of how to remain fit and healthy. - Children demonstrate increased understanding of the school values. - Children's understanding physical and mental well-being is developed. - 	HT/AHT	£2000
Wider Opportunities Afternoons <ul style="list-style-type: none"> - Half termly 'wider curriculum afternoons' that focus on developing life skills. - Increased children's understanding of cultural capital. 	D, E, F	KS1 & KS2 Pupils.	<ul style="list-style-type: none"> - Half Termly sessions enhance children's wider personal development. - Children participate in 5 different activities over the year. 	PPG Lead	£2,500
Pupil Premium Leader CPD <ul style="list-style-type: none"> - External partnership with successful school that has demonstrated significant impact for Disadvantaged children. - Primary Professional Learning 	A, B, C, D, E, F	All Pupils	<ul style="list-style-type: none"> - PPG Lead has led CPD for other schools in borough through Primary Professional Learning Day. - External Partnership identifies next steps for PPG Strategy, specifically linked to working with disadvantaged families. 	Pupil Premium Lead	£500

<p>Motivational Leader & Lunch Time Supervisors</p> <ul style="list-style-type: none"> - Ensures high quality PE sessions are delivered across the school. - Ensure that pupils understand the importance of remaining fit and healthy. - Extended curriculum provided through wide of after school clubs. (Multi-Sports, Football, Gymnastics, Basketball, Tag Rugby) - Provides structured lunch time supervision to maximise learning opportunities. - Raises self-belief and esteem amongst all pupils, promoting a growth mind-set ethos. <p>Enhance reading opportunities at break and lunch times.</p>	B, C, E, F	All Pupils	<ul style="list-style-type: none"> - 100% of PE lessons are graded good or better taught by the Motivational Leader. - Lunch times in Upper School provide children with structured activity that maximises learning opportunities. - Increased amount of PPG children participating in after school clubs. (50% in 2018-19) - Children are engaged in lunch time reading areas in Lower and Upper School. - 	<p>AHT</p> <p>Motivational Leader</p>	<p>£10,000</p> <p>£500</p>
TOTAL PLANNED COST					£109,100

Performance Data 2020

Attainment 2019-20 (Greater Depth)												
	Reading			Writing			Maths			Gap (Calculated from Albemarle PPG and National Other)		
	PPG	National Other	Other Albemarle Pupils	PPG	National Other	Other Albemarle Pupils	PPG	National Other	Other Albemarle Pupils	Reading	Writing	Maths/Number
EYFS												
Phonics												
KS1												
KS2												

Additional detail(s)
•