



Nursery Curriculum Overview

Spring Term - Topic: 'Me, My Family, My History'

Literacy

We develop a love for reading by using stories across the curriculum. The children will read 'Here We Are' and other well know fairy tales. The children will have at least two stories read to them daily.

Children will continue to have phonics sessions this term, sounds and letters will be introduced through games and activity making it enjoyable for all. In class they will be given their own whiteboard, plastic wallets and pens and will begin to be independent in writing their own name during whole class registration.

Children will be taught:

Reading

- To link Set one sounds to letters
- To join in with repetitive refrains in stories and begin to retell familiar stories.

Writing

- To develop mark making skills and begin to copy letters in their name.

How can you help? Show your child how to hold a pencil correctly.

Read to your child every day.

Play Teach Your Monster to Read.

<https://www.teachyourmonstertoread.com>

Personal, Social & Emotional Development

This term there will be an emphasis on INDEPENDENCE. Your children will be encouraged to say goodbye to you at the gate and walk to the classroom independently, finding their own name and taking ownership over their own belongings. The children will be encouraged to demonstrate friendly behaviour and begin to play in a group. We will continue talking about class rules and the school values. We will use Dojos to motivate positive behaviour and encourage understanding of key boundaries. We will start talking about feelings and will model ways of explaining how others are feeling and how to comfort them.

How can you help? Play turn taking activities with your children e.g. I spy, taking turns in conversation.

Mathematics

The children will be able to count from 1 to 10 independently and they will be encouraged to recognise some numerals to 5. We will continue using nursery rhymes and props to make mathematical experiences fun and enjoyable.

Children will be taught to:

- Recognise numerals 1 – 5
- Subitise to 5 and develop their understanding of numbers 0-5 by counting objects, looking at number patterns and different ways of representing number.
- Notice different shapes and repeating patterns in pictures
- Name some 2D shapes and make arrangements with objects

How can you help? Play simple games involving a dice. Continue to show your child that 5 can be split into 2 and 3, 4 and 1 using your fingers on two hands.

Expressive Art & Design

The children will have singing sessions with a singing coach. In these sessions and in class the children will learn a wide variety of songs and rhymes. We will explore simple instruments and learn about rhythm. Through well known tales we will be demonstrating imaginative role play and encouraging the children to make props to support their own imaginative play.

How can you help? Continue to show your child how to use a glue stick and scissors.

Communication & Language

This term we will play games which involve listening for a signal such as Simon Says and we will model small group work to encourage children's listening. During carpet times the children will continue to practice 'partner work' and we will motivate them to speak in full sentences with their partners and the class. We will also model how to answer a range of different questions and encourage your children to begin to be self-reflective through using growth mind-set.

How can you help? Ask your child a range of different questions e.g. why, where, how, when, who.

Understanding the World

Using the book "Here We Are" as a stimulus, children will make a happy book which will encourage them to speak about people that are familiar to them and know some of the things that make them unique.

We will be having an exciting visit from a zoo which will inspire the children to comment and ask questions about aspects of their natural world and talk about the animals and creatures they have observed.

Linking with the Chinese New Year, children will have the opportunity to learn about the story, "The Great Race". The children will talk about what animal they like to be and encouraged to give reasons why.

The children will be shown simple technological toys and how to operate them.

How can you help? Speak to your child about the Spring changes seen outside and encourage them to ask questions and describe any animals they may see.

Physical

Next half term your children will be joining in with P.E lessons to develop their spatial awareness and team work skills. The children will continue to develop their gross motor skills in the outside environment through games. We will also begin to focus on fine motor skills to enable your child to form letters correctly.

How can you help? Ensure your child holds their pencil correctly (between two fingers and a thumb).

Practise throwing and catching using a large ball.

